

- 8) Twin or larger quilt, long arm quilted. Provide name of quilter.
- 9) Table runner, tie quilted.
- 10) Wall hanging with batting, tie quilted.
- 11) Lap quilt with batting, tie quilted.
- 12) Twin or larger quilt, tie quilted.
- 13) Table runner, hand quilted.
- 14) Wall hanging with batting, hand quilted.
- 15) Lap quilt with batting, hand quilted.
- 16) Twin or larger quilt, hand quilted.
- 17) Any other project work not mentioned or listed

Special Awards:

Miller & Sons Supermarket - All ribbons. Trophy to Champion and Rosette to Reserve Champion of designated classes.

FAMILY AND CHILD DEVELOPMENT Department 29

Check-in: Exhibition Hall

Friday: 3 p.m. - 6 p.m.

Saturday - Sunday: 9 a.m. - 12 p.m. & 1 p.m. - 4 p.m.

Monday: 9 a.m. - 12 p.m., 1 p.m. - 4 p.m. & 5 p.m. - 7 p.m.

Judging: Tuesday, 11 a.m. - 6 p.m., All Classes, Individual Conference

Department Chairperson: Nancy Ripp, 576-4301

Superintendents: Corinna Ripp

Eligible 4-H Project Areas: Child Development

4-H members note: You may only exhibit in the class for which you are enrolled. The corresponding classes are as follows:

Child Development 1 = Class A, Growing on My Own

Child Development 2 = Class B, Growing with Others

Child Development 3 = Class C, Growing in Communities

Due to the unknowns associated with COVID-19, ALL information listed in the Dane County Fair Premium Book is subject to change at the Fair Board's discretion.

Regulations:

1. A total of seven entries per exhibitor is allowed.
2. Members must be present for an individual conference with the judge. Exhibitors not present will have their ribbon placings lowered and lose premium money.
3. Safety of children using the exhibits should be a consideration in making all the exhibits.

Premiums:

<u>Blue</u>	<u>Red</u>	<u>White</u>	<u>Pink</u>
\$1.75	\$1.50	\$1.25	\$1

CLASS A. Growing on My Own

- 1) Scrapbook about yourself, chronological order preferred.
- 2) Growth chart or wall hanging representing your development such as first words, foods, my first step, my name, when I first dressed myself, my first tooth, etc.
- 3) Poster on child safety.
- 4) Display of the safety hazards in your home and how you dealt with them.
- 5) Choke-tube tester displayed with the purpose explained and a selection of safe and unsafe items.
- 6) Story masks of characters from a story. Include Book.
- 7) Display of early morning time clock and personal morning routine emphasizing time management.
- 8) Display of hats depicting some of the roles that you play.
- 9) Poster of fire escape routes from rooms of your house with outside meeting place noted.
- 10) Other project work not listed.

CLASS B. Growing with Others

- 1) A personal self-care plan for when you're home alone.
- 2) A group of three pictures showing unsafe conditions and how you dealt with them.
- 3) Age-appropriate toy chart.
- 4) Family tree or mobile.
- 5) Family rules worksheet.
- 6) Baby's toy box. Also write 3 situations for a babysitter to read to children to inspire them to play.
- 7) Stuffed toy made by exhibitor for child age 3 and younger, kits allowed.
- 8) Active play toy made by exhibitor for child age 3 or younger (no stuffed toys)
- 9) Poster on babysitting responsibilities
- 10) Babysitting kit - collection of articles or toys that would be helpful to a babysitter and an explanation of how it would be used (at least two items in kit should be made by exhibitor).
- 11) Art/craft item made by a toddler under your direction. Include written description of the learning goals you had for the child and what both of you learned.
- 12) Dress-up kit for children. Include an explanation of what children can learn by using it.
- 13) First Aid kit. Specify whether for a family or baby sitter. Include a list of contents and emergency phone numbers.
- 14) Educational game made by exhibitor for a child (children). Include rules and ages for the players.
- 15) Other project work not listed

CLASS C. Growing in Communities

- 1) Child development career watch game
- 2) Child development observation record sheet and explanation of physical, social, intellectual and emotional stages of development
- 3) Evaluation of TV programs for kids
- 4) Accessibility checklist or report
- 5) Display on the diversity of families in your community
- 6) Intergenerational community service project
- 7) Poster or display on the roles and responsibilities of parenthood
- 8) Puppet(s) and script for toddlers about making a decision, solving a problem, being safe or making friends
- 9) Book made for a child. Explain child's age range and learning goals.
- 10) Active toy made by exhibitor for a child. Explain child's age range and learning goals.
- 11) Non-active toy made by exhibitor for a child. Explain child's age range and learning goals.
- 12) Room accessory made by exhibitor for a child (i.e. wall hanging, mobile, pj keeper, etc.).
- 13) Travel kit for children including at least two items made by exhibitor.
- 14) Playground safety plan and first aid kit for use of a baby sitter.
- 15) Other project work not listed

Special Awards:

Miller & Sons Supermarket - All ribbons. Trophy to Champion and Rosette to Reserve Champion of designated classes.