YOUTH LEADERSHIP PROJECT & SELF DETERMINED PROJECTS Department 33

Check-In: Wednesday, 1 - 8 p.m., All Classes, Exhibition Hall,

Judging: Wednesday, 1 - 8 p.m., Exhibition Hall,

Individual Conference - All classes.

Judging is with Health, Social and Political Sciences

<u>Department Chairperson</u>: **Chairperson & Superintendents Needed. Please call the Fair office 224-0500.

Eligible 4-H Project Areas: Youth Leadership, Self-Determined

 Premiums:
 Blue
 Red
 White
 Pink

 \$3
 \$2.50
 \$2
 \$1.50

CLASS A. Youth Leadership

Lots

- 1) Display designed to recruit members or leaders.
- A planning calendar showing how you helped in one of these areas:
 - 1. Project leadership
 - 2. Organization leadership
 - 3. Activity leadership
- 3) A display showing how you helped in teaching or assisted an adult leader or another youth leader.
- A visual aid you made and used to teach a specific projectexplain how you used it.
- 5) Display showing how you taught a project by yourself
- A display showing how you helped in leadership in a club activity.
- Notebook of plan and written outline for meetings in a selected project or activity that you helped lead (Include list of goals and evaluation of success).
- Display showing leadership contributions (i.e. leading workshops, serving on councils, etc.) to a district, county, state or national event.
- Display showing what was learned at a county, state or national workshop and implemented at the respective club or county level.

CLASS B. Self-Determined

Regulations:

- Include a description of your work beginning to completion (ex: essay, photos, drawings) and a comprehensive study of your project. Also identify your goals and resources.
- Posters/foam boards must not be larger than the standard size (22"x28")

Lots:

- 1) Educational poster
- 2) Scrapbook
- 3) Display

Special Awards:

Miller & Sons Supermarket - All ribbons. Trophy to Champion and Rosette to Reserve Champion of designated classes.

HEALTH, SOCIAL AND POLITICAL SCIENCES Department 34

Check-in: Wednesday, 1 - 8 p.m., Exhibition Hall, All Classes

<u>Judging:</u> Wednesday, 1 - 8 p.m., Exhibition Hall, Individual Conference - All classes.

Judging is with Youth Leadership and Self-Determined

Department Chairs: Carole Kinney, 271-1132 Jane Ripp, 238-7477

Eligible 4-H Project Areas:

History & Heritage, Citizenship, International, Intergenerational Programs, Health, Service Learning, Personal Finance, Fun & Fitness

Regulations:

- A project may be a mobile, a model, photo, something moving, actual articles, posters, reports or a combination of any display methods.
- 2. Entry tag must be securely attached to the exhibit or display.
- The Fair will attempt to provide security for all projects. However, exhibitors are cautioned that they exhibit projects at their own risk.
- It is the exhibitor's responsibility to note on their entry form the amount of floor space needed for large exhibits as well as case display space needed for valuable exhibits.
- All projects entered should be the result of the exhibitor's work during the current 4-H year.
- Please refer to the Individual Conference judging rules listed in the front of the premium book, under Rules & Regulations, item 11a.
- 7. Judge's decision is final.

Premiums:	<u>Blue</u>	Red	White	<u>Pink</u>
	\$1.75	\$1.50	\$1.25	\$1.00

CLASS A. History and Heritage

Family

- 1) Family tree properly recorded (may include pictures)
- Written account of an interview of a family member (may include pictures)
- 3) Biography of an ancestor (may include pictures).
- Geographic map(s) and narrative tracing your family ancestor(s) migration from where they originated to present (use an adequate explanation and be creative)
- 5) Exhibit or report about your family's settlement in an area (may include pictures)
- 6) Historical research on family farm or family home (may include pictures)
- 7) Heritage box with old family possessions (identify the possessions and the generations). Exhibitor must set-up (arrange) items in box, basket or similar enclosure before it can be judged
- 8) A written report and collection of genealogical correspondence used in searching for your family roots
- Yesteryear-to-today pictures and explanation of somebody or something related to family history
- 10) Any other exhibit of historical significance

Community

- 11) A picture history (past and present) or written report about historical development of the community in which you live
- 12) Written account of an interview with an older resident(s) of the community (may include pictures)
- 13) An exhibit about early settlers or Native Americans in your