

Lots:

Beg	Int	Adv	
1)	2)	3)	Short story
4)	5)	6)	Poetry (use spaces & margins as fit poem)
7)	8)	9)	Any other literature

CLASS T. Theater Arts

Regulations:

- Limit of 3 entries in this class.
- Exhibitors may only exhibit in one level.
- Include level on entry tag.

Lots:

Beg	Int	Adv	
1)	2)	3)	Costume created for a character. Include script and description of character.
4)	5)	6)	Set design, costume list and prop list for a selected play (include script)
7)	8)	9)	Puppet made by exhibitor (no kits)
10)	11)	12)	Set in box
13)	14)	15)	Sound effects kit (include description of how items will be used and the sounds achieved)
16)	17)	18)	Display if technique/knowledge learned in this project.
19)	20)	21)	Any other exhibit.

Special Awards:

Miller & Sons Supermarket - All ribbons. Trophy for Champion and Rosette for Reserve Champion in designated class or lot.

- Learning Lane Display Booth (**booth is not judged - no premiums awarded**) - May represent one of the following species: Dairy, Beef, Cavy, Exotic-domestic, Goat, Horse, Poultry, Sheep, Rabbit or Swine. To focus on one topic (ex: breeds, size, color, nutrition, general or unique facts, body parts, products produced by specie, etc.) Displays will be located near the specie housing location in Learning Lane (center aisle) in the Pavilions or within the Arena Building for swine. Past Vet-Sci displays may also be displayed.
- Any other booth not listed

CLASS B. Displays of Group Ideas

(Display may be a scrapbook, poster, news clippings, etc.)

- Club Collage - full sheet of tag board (22"x28") with pictures and captions about club work
- Copy of annual program
- Copy of Club or Group monthly newsletters
- Visual aid(s) developed to teach club members
- Visual of how club/group encouraged involvement of parents, leaders and community resources
- New member recruitment report
- Report on National 4-H or FFA Week Display
- Club Scrapbook

Special Awards:

Miller & Sons Supermarket - All ribbons. Trophy to Champion and Rosette to Reserve Champion of designated classes

**BOOTHS
Department 32**

Check-In: All Classes, Exhibition Hall, Tuesday, 1 - 8 p.m.

Judging: All Classes, Exhibition Hall, Wednesday, 2 p.m.
Danish Judging

Department Chairperson: **Chairperson & Superintendents Needed. Please call the Fair office 224-0500.

Regulations:

- Any 4-H, FFA, YMCA, YWCA, Boy Scout, Girl Scout group or other Dane County Youth Organization under adult leadership and with an educational program may enter this department (see Rules and Regulations).
- Exhibit is to be a display of a group effort during the last year. Display, planning, and set up must be done by members.
- Entry must be made in the name of the club on a computer generated entry form (white). To be considered for premiums, club must make an entry and attach the corresponding entry tag to the display items.
- A table for your display to be set-up on will be provided. (Please plan your display accordingly.)

Premiums:	Blue	Red	White	Pink
Class A	\$16	\$14	\$12	\$10
Class B	\$3	\$2.50	\$2	\$1.50

CLASS A. Group Display

- Display Booth - 4-H Endowment Grant
- Display Booth - May represent one of the following: Educational, Dairy Promotion, Food & Agriculture, Safety/Health, Project/Activity, Military Appreciation - Please specify on entry form. Will be on display in the Exhibition Hall

**YOUTH LEADERSHIP PROJECT &
SELF DETERMINED PROJECTS
Department 33**

Check-In: Tuesday, 1 - 8 p.m., All Classes, Exhibition Hall,

Judging: Tuesday, 1 - 8 p.m., Exhibition Hall,
Individual Conference - All classes.
Judging is with Health, Social and Political Sciences

Department Chairperson: **Chairperson & Superintendents Needed. Please call the Fair office 224-0500.

Eligible 4-H Project Areas: Youth Leadership, Self-Determined

Premiums:	Blue	Red	White	Pink
	\$3	\$2.50	\$2	\$1.50

CLASS A. Youth Leadership

Lots:

- Display designed to recruit members or leaders.
- A planning calendar showing how you helped in one of these areas:
 - Project leadership
 - Organization leadership
 - Activity leadership
- A display showing how you helped in teaching or assisted an adult leader or another youth leader.
- A visual aid you made and used to teach a specific project-explain how you used it.
- Display showing how you taught a project by yourself
- A display showing how you helped in leadership in a club activity.
- Notebook of plan and written outline for meetings in a selected project or activity that you helped lead (Include list of goals and evaluation of success).
- Display showing leadership contributions (i.e. leading workshops, serving on councils, etc.) to a district, county or state event.
- Display showing what was learned at a county or state work shop and implemented at the respective club or county level.

CLASS B. Self-Determined

Regulations:

1. Include a description of your work beginning to completion (ex: essay, photos, drawings) and a comprehensive study of your project. Also identify your goals and resources.
2. Posters/foam boards must not be larger than the standard size (22"x28")

Lots:

- 1) Educational poster
- 2) Scrapbook
- 3) Display

Special Awards:

Miller & Sons Supermarket - All ribbons. Trophy to Champion and Rosette to Reserve Champion of designated classes.

HEALTH, SOCIAL AND POLITICAL SCIENCES Department 34

Check-in: Tuesday, 1 - 8 p.m., Exhibition Hall, All Classes

Judging: Tuesday, 1 - 8 p.m., Exhibition Hall,
Individual Conference - All classes.
Judging is with Youth Leadership and Self-Determined

Department Chairs: Carole Kinney, 271-1132
Jane Ripp, 238-7477

Eligible 4-H Project Areas:

History & Heritage, Citizenship, International, Intergenerational Programs, Health, Service Learning, Personal Finance

Regulations:

1. A project may be a mobile, a model, photo, something moving, actual articles, posters, reports or a combination of any display methods.
2. Entry tag must be securely attached to the exhibit or display.
3. The Fair will attempt to provide security for all projects. However, exhibitors are cautioned that they exhibit projects at their own risk.
4. It is the exhibitor's responsibility to note on their entry form the amount of floor space needed for large exhibits as well as case display space needed for valuable exhibits.
5. All projects entered should be the result of the exhibitor's work during the current 4-H year.
6. Please refer to the Individual Conference judging rules listed in the front of the premium book, under Rules & Regulations, item 11a.
7. Judge's decision is final.

Premiums:

<u>Blue</u>	<u>Red</u>	<u>White</u>	<u>Pink</u>
\$1.75	\$1.50	\$1.25	\$1.00

CLASS A. History and Heritage

Family

- 1) Family tree properly recorded (may include pictures)
- 2) Written account of an interview of a family member (may include pictures)
- 3) Biography of an ancestor (may include pictures).
- 4) Geographic map(s) and narrative tracing your family ancestor(s) migration from where they originated to present (use an adequate explanation and be creative)
- 5) Exhibit or report about your family's settlement in an area (may include pictures)
- 6) Historical research on family farm or family home (may include pictures)

- 7) Heritage box with old family possessions (identify the possessions and the generations). Exhibitor must set-up (arrange) items in box, basket or similar enclosure before it can be judged
- 8) A written report and collection of genealogical correspondence used in searching for your family roots
- 9) Yesteryear-to-today pictures and explanation of somebody or something related to family history
- 10) Any other exhibit of historical significance

Community

- 11) A picture history (past and present) or written report about historical development of the community in which you live
- 12) Written account of an interview with an older resident(s) of the community (may include pictures)
- 13) An exhibit about early settlers or Native Americans in your area
- 14) An exhibit of early farming or industry in your community which shows methods used for production in the past
- 15) An exhibit of an old art or craft (attach explanation of process and materials used)
- 16) Written report of a current or potential community landmark project
- 17) Any other exhibit of historical significance

CLASS B. International

Unit 1

- 1) Display about the basic elements needed for survival on planet earth
- 2) Display on conserving and maintaining the basic elements needed to ensure future survival
- 3) Display on how the earth is a closed ecosystem with limited resources
- 4) Display showing how geography effects the way people live
- 5) Display showing the importance of water to living things
- 6) Display showing how weather effects our lives
- 7) Display showing different ways we use energy
- 8) Display showing cultural diversity in your community

Unit 2

- 9) Display showing lifestyles of children around the world
- 10) Display showing different ways people greet one another
- 11) Display identifying the origins of foods from around the world
- 12) Display on international clothing
- 13) Display on games children play around the world
- 14) Display on flags of different countries with explanations of flags' symbols

Unit 3

- 15) Display illustrating the concept of global interdependence
- 16) Display designed to develop an understanding of the different aspects of an environmental problem
- 17) Display on the hunger problem
- 18) Display on international health problems
- 19) Display on the international drug situation

CLASS C. Intergenerational

- 1) Display on sensory changes that occur as people age
- 2) Display on ways to help an older person who has physical limitations
- 3) Display on what happens to our bodies as we age
- 4) Display on a new communications skills you have learned
- 5) Display on a new "friendship" you have formed through this project
- 6) Display on something "new" you learned in this project

CLASS D: Health

Unit 1: Exploring Your Body

- 1) Display on body motion
- 2) Family display
- 3) Exhibit on manners (good vs bad)
- 4) Display on food choices
- 5) Exhibit on body works
- 6) Exhibit on bicycle safety